

Pupil premium funding from September 2017 to August 2018

DRAFT Evaluation (awaiting validated data before completion)

Introduction

The grant for the forthcoming financial year is £143,660 representing £935 for each of the 183 children in year 7 to 11 and £300 for one service child

The numbers of students in receipt for free school meals in each year group is as follows

Yr 7 - 37

Yr 8 - 44

Yr 9 - 44

Yr 10 - 39

Yr 11 - 9

The grant is used as follows

activity	amount	Intended outcome	Review September 2018	Next steps
Pastoral support team	£32k	To reduce social and emotional barriers to learning to improve attendance and reduce exclusions		
Careers work	£8k	Individual and small group work to raise aspirations, improve attitudes and attendance. All PP students to have destinations at the end of KS4 and 5	92% of students in 2016 stayed in Education or employment in 2016 compared to a national average figure of 94%.	Continue with SLA
Access to and enhancing of the curriculum	£5k	To enable PP students to engage in activities. Access to resources to support PP students learning.		

<ul style="list-style-type: none"> - Study Club (£25 x 4 hrs/wk x 39) Music lessons £500 - Ingredients for DT £200 - Uniform £500 - Subscriptions to DofE and NCS £500 - Trips £2k - Dictionaries/ Thesauruses provided for each dept that requires them. (£500) - Stationary starter packs (£300) 				
<p>1:2 support in English and maths for all pp students, 8 sessions per term 2 x HLTAs</p>	<p>£61k</p>	<p>Progress rates for KS3 and KS5 students to match those of non PP students</p>	<p>English: Data suggests that pupils in years 7 & 8 with high and low prior attainment made similar progress to that of non-disadvantaged pupils. In year 9 Disadvantaged pupils outperformed non disadvantaged pupils</p> <p>Maths:</p>	<p>Continue with work of the English HLTAs</p> <p>Phase out the maths HLTA support</p>

			<p>Some improvements made to performance of disadvantaged pupils e.g. Year 9 HPA students. However, not as much progress compared to English</p> <p>Performance of pupils in year 11 was significantly below that of non-disadvantaged. However, these pupils have not had the benefit of this strategy since year 7.</p>	
Intensive support on basis skills for PP with SEN 0.5 of HLTA	£15k	Progress rates for students to match those of non PP students	Students who are PP and SEN continues to make less progress than non-disadvantaged.	Stop, not continue with this intervention
Quality first time teaching and learning Teacher identification of PP students Accurate marking/recording of students current and predicted grade Staff to mark PP students work first.	£22k	To ensure that all E6 students have high quality teaching, ensuring they know how to improve their work.	<p>Teaching and learning briefings in the Autumn term focused on developing strategies from the EEF toolkit.</p> <p>Book scrutiny showed that there</p>	New Teaching and Learning Focus supports the notion of quality first teaching. This is also reflected in the newly developed Pupil Premium and Allocation strategy

<p>Staff training to specifically look at T and L of PP students. Staff to set benchmark targets for students to achieve. (year11) Revised timetable (period 6) to support under achieving students. Homework consistently set.</p>			<p>was little difference between the quality of work produced in books when comparing to non-PP students. Homework reviews showed that English and Science were setting homework according to school policy. Maths improved over the academic year.</p>	<p>that can be found on the school website.</p>
<p>Total</p>	<p>£144,000</p>			