



## Behaviour for learning policy 2014

### Appendix 10 Attitude to Learning

#### Nether Stowe School Attitude to Learning (ATL) Categories and Criteria

1	2	3	4
Excellent	Good	Requires Improvement	Unsatisfactory

ATL	Attendance and Punctuality	Ready to Learn	Effort	Behaviour for Learning	Homework
1	Attends all lessons and is never late.	Always ready to learn.	Enables rapid progress to be made.	Behaviour promotes a positive learning environment.	Homework is always on time and completed to a higher than expected standard.
2	Attends at least 96% of lessons and is never late.	Consistently has the equipment and focus to be ready to learn.	Consistently enables progress to be made.	Consistently manages own behaviour in a way that enables learning to continue without interruption.	Homework is always on time and completed to the expected standard.
3	Attends less than 96% of lessons <b>or</b> is late to lessons.	Requires prompting to bring the correct equipment or focus to be ready to learn.	Sometimes requires prompting for progress to be made.	Requires prompting about behaviour to enable learning to take place.	Homework is late <b>or</b> below the expected standard.
4	Attends less than 90% of lessons <b>or</b> is late to lesson more than twice.	Often fails to bring the correct equipment <b>or</b> focus to be ready to learn.	Level of effort does not enable sufficient progress to be made.	Behaviour stops own or others' learning (removal from lessons, time out or hot seating used).	Homework is not handed in <b>or</b> incomplete