



|            | Autumn Term 1  | Autumn Term 2  |
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| Topic      | <p><b><u>The Industrial Revolution (c.1750 - 1900)</u></b></p> <p>Students will develop an understanding of why the Industrial Revolution occurred in Britain and how it impacted people's lives. This topic will focus on the impact of the Industrial Revolution the following:</p> <ul style="list-style-type: none"> <li>• Transportation.</li> <li>• Working and living conditions.</li> <li>• Medicine and Public Health.</li> </ul> | <p><b><u>The Transatlantic Slave Trade (c.1450 - 1865)</u></b></p> <p>Students will explore what is meant by the term 'slavery' before considering the following enquires regarding the Transatlantic Slave Trade:</p> <ul style="list-style-type: none"> <li>• What was triangular trade?</li> <li>• How were slaves treated in America?</li> <li>• How did people resist slavery?</li> <li>• Why was slavery abolished in the British Empire and USA?</li> </ul> |
| Assessment | <p><b>Progress Check 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>22/10/18</u></p> <p>The assessment will be a range of short answer and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding of key historical skills gained throughout the half term.</p>  | <p><b>MILESTONE 1</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>10/12/18</u></p> <p>The assessment will be a range of short answer and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding of key historical skills gained throughout the half term.</p>   |



|            | Spring Term 1  | Spring Term 2  |
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| Topic      | <p><b><u>The First World War (1914 - 1918)</u></b></p> <p>Students will develop an understanding of the first major global conflict. Students will explore the relationship between long, medium and short term causes of the First World War, before studying the following areas of the Western and Home Fronts:</p> <ul style="list-style-type: none"> <li>• Recruitment and conscientious objection.</li> <li>• Impact of new technology.</li> <li>• Interpretations of the Battle of the Somme.</li> <li>• Medical impact.</li> <li>• Treaty of Versailles (1919).</li> </ul> | <p><b><u>The Second World War (1939 - 1945)</u></b></p> <p>Students will use prior knowledge of the Treaty of Versailles to contextualize how Germany was affected by the First World War. Through exploring the following enquiries, students will develop an understanding of the Second World War:</p> <ul style="list-style-type: none"> <li>• How did Hitler gain power?</li> <li>• How did appeasement lead to the Second World War?</li> <li>• How successful was Dunkirk?</li> <li>• How was the Battle of Britain won?</li> <li>• What was life like on the Home Front?</li> <li>• How did the Second World War affect Public Health (NHS)?</li> <li>• How did Truman justify the dropping of the Atom Bomb?</li> </ul> |
| Assessment | <p><b>Progress Check 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>11/02/19</u></p> <p>The assessment will be a range of short answer and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>   | <p><b>MILESTONE 2</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>08/04/19</u></p> <p>The assessment will be a range of multiple choice, short answer questions and extended writing. This assessment will also draw on knowledge and skills previously studied in History this term.</p>  |



|            | Summer Term 1  | Summer Term 2   |
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| Topic      | <p><b><u>The Holocaust</u></b></p> <p>Before exploring the following themes, students will develop an understanding of how the Holocaust is defined and the history of antisemitism. Students will reflect on individual stories and testimonies in order to explore the following themes:</p> <ul style="list-style-type: none"> <li>• Pre-war Jewish life.</li> <li>• Nazi policies of persecution.</li> <li>• Ghettoization.</li> <li>• The Final Solution.</li> <li>• Roles and responsibilities.</li> <li>• Jewish resistance.</li> </ul> | <p><b><u>The Cold War (1945 - 1991)</u></b></p> <p>In order to contextualize GCSE study (Korean and Vietnam War) and help students understand the modern world, they will study the following Cold War enquires:</p> <ul style="list-style-type: none"> <li>• Why was there a Cold War?</li> <li>• Why did Korea develop into an international crisis?</li> <li>• Why were USA fighting in Vietnam?</li> <li>• Why were the USA defeated in Vietnam?</li> </ul> |
| Assessment | <p><b>Progress Check 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>20/05/19</u></p> <p>The assessment will be a range of short answer and extended writing questions which give students the opportunity to demonstrate their knowledge and understanding gained throughout the half term. Extended responses will show the application of this knowledge.</p>   | <p><b>MILESTONE 3</b></p> <p>Approximate Date of Assessment Week Beginning:</p> <p><u>17/06/19</u></p> <p>This assessment will be an <b><u>end of year exam</u></b> where student will be examined on content for the year. They will answer a mixture of multiple choice, short answer questions and extended writing.</p>   |

**SUBJECT: Year 8 History**

| <u>Term</u>     | <u>Topic</u>   | <u>Assessment</u>   | <u>Approx. Date for Diary - W/C</u> |
|-----------------|--|---|-------------------------------------|
| <b>Autumn 1</b> | <u>Industrial Revolution</u><br>Students will be explore the impact of the Industrial Revolution on Britain.   | <u>Progress Check 1</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  | <u>22/10/18</u>                     |
| <b>Autumn 2</b> | <u>Transatlantic Slave Trade</u><br>Students will study the slave trade between Britain, West Africa and USA and the reasons for abolition.  | <u>Milestone 1</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.   | <u>10/12/18</u>                     |
| <b>Spring 1</b> | <u>First World War</u><br>Students will explore the causes of the First World War, key military developments and how the war ended.  | <u>Progress Check 2</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  | <u>11/02/19</u>                     |
| <b>Spring 2</b> | <u>Second World War</u><br>Students will explore how the Treaty of Versailles and appeasement led to the rise of Hitler and the Second World War. Students will also study key military developments and conditions on the Home Front. | <u>Milestone 2</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.   | <u>08/04/19</u>                     |
| <b>Summer 1</b> | <u>Holocaust</u><br>Students will develop an understanding of why and how the Holocaust happened in Europe.  | <u>Progress Check 3</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions.  | <u>20/05./19</u>                    |
| <b>Summer 2</b> | <u>The Cold War</u><br>Students will develop an understanding of how the end of the Second World War led to the Cold War. Students will also study the Korean and Vietnam Wars.  | <u>Milestone 3 - End of Year Exam</u><br>50 minute exam directly linked to GCSE style questions, ranging from 4 - 16 mark questions, based on learning from the whole year. | <u>17/06/19</u>                     |