



Appendix 7

Classroom management best practice

Checklist on the basics of classroom management – (Charlie Taylor – Governments Expert adviser on behaviour in schools)

Classroom:

- ✓ Know the names and roles of any adults in class.
- ✓ Meet and greet pupils when they come into the classroom.
- ✓ Display rules in the class - and ensure that the pupils and staff know what they are.
- ✓ Display the tariff of sanctions in class (Debits).
- ✓ Have a system in place to follow through with all sanctions.
- ✓ Display the tariff of rewards in class (Credits).
- ✓ Have a system in place to follow through with all rewards.
- ✓ Have a visual timetable on the wall.
- ✓ Follow the school behaviour policy.

Pupils:

- ✓ Know the names of children.
- ✓ Have a plan for children who are likely to misbehave.
- ✓ Ensure other adults in the class know the plan.
- ✓ Understand pupils' special needs.

Teaching:

- ✓ Ensure that all resources are prepared in advance.
- ✓ Praise the behaviour you want to see more of.
- ✓ Praise children doing the right thing more than criticising those who are doing the wrong thing (parallel praise).
- ✓ Differentiate.
- ✓ Stay calm.
- ✓ Have clear routines for transitions and for stopping the class.
- ✓ Teach children the class routines.

Parents

- ✓ Give feedback to parents about their child's behaviour - let them know about the good days as well as the bad ones.



Behaviour for learning policy 2018

At all stages ignore secondary issues and focus on the primary poor behaviour choice.

Effective deferred consequence are in place **within 24/48 hours**. Make a referral on PARS within 24 hours. This information is vital in presenting a true reflection of the behaviour profile of individuals and enables appropriate support to be put in place.



Behaviour for Learning

Stage	Action	For Example:
1	Verbal Warning	Verbal Cue
2	Cool off period	Cool off period outside the classroom. (Short time outside of learning area)
3	Removal from lesson	Hotseat or Isolation (Decided by teacher)

All poor behaviour choices will result in a sanction.

Certain behaviour choices, such as verbal or physical abuse, will result in immediate removal from the lesson.