

# The Three Jewels of Buddhism

## What will I learn about?

<p><b><u>ISSUES</u></b> to consider.</p> <ul style="list-style-type: none"> <li>• How do people form their view of the world?</li> <li>• How do our experiences affect the way we see life?</li> </ul>	<p><b><u>LIFESTANCE</u></b> to reflect on.</p> <ul style="list-style-type: none"> <li>• What can I learn from Buddhism?</li> <li>• What is my view of reality and how does it affect my life?</li> </ul>
<p><b><u>RELIGIOUS</u></b> beliefs to investigate.</p> <ul style="list-style-type: none"> <li>• What do Buddhists believe?</li> <li>• How do their beliefs affect their lives?</li> </ul>	<p><b><u>MEANING</u></b> of symbolism?</p> <ul style="list-style-type: none"> <li>• What images are important to Buddhists?</li> <li>• What do these images mean?</li> </ul>

## What should I achieve?

<p><b>ISSUES</b></p> <p><b>ALL</b> must be able to recognise how experiences can affect our view of life.</p> <p><b>MOST</b> should be able to show how experiences can broaden our view of life and affect our commitment to a cause or community.</p> <p><b>SOME</b> could show clear links between experience and commitments to causes or communities.</p>	<p><b>LIFESTANCE</b></p> <p><b>ALL</b> must show personal reflection on beliefs and practices of Buddhism.</p> <p><b>MOST</b> should recognise their personal beliefs and how they affect their lifestyle.</p> <p><b>SOME</b> could compare their own beliefs and practices with that of Buddhists.</p>
<p><b>RELIGION</b></p> <p><b>ALL</b> must be able to state the major beliefs of Buddhism and the events of Buddha's life.</p> <p><b>MOST</b> should be able to state the major beliefs of Buddhism and show how they affect the life of the believer.</p> <p><b>SOME</b> could explain how the life of Buddha and the major beliefs of Buddhism shape the Buddhist community.</p>	<p><b>MEANING</b></p> <p><b>ALL</b> must be able to show some religious imagery and explain some beliefs they express.</p> <p><b>MOST</b> should be able to show how imagery aids the level of commitment to Buddhism.</p> <p><b>SOME</b> could show how imagery can aid belief and practice of Buddhism.</p>

**MOST** Year 8 student's learning should reflect progress from **STEP 4** towards **STEP 5** in RELIGIOUS EDUCATION.

Learning will include opportunities to investigate things outside of the classroom, including investigation into Buddha's life and teachings. A presentation of Buddhist imagery and symbolism. Web sites on Buddhism and Buddhist worship will aid homework. The school library is also stocked with appropriate books and CD-Roms.

**THERE IS ALSO THE POSSIBILITY OF VISITING A BUDDHIST CENTRE DURING ENRICHMENT WEEK!**

## LEARNING REVIEW

My best work was..  
It was good because..

MY TARGET: ISSUES/ RELIGION/MEANING/LIFESTANCE  
What I must do to improve....