

CARING for CREATION

What will I learn about?

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| <p><u>ISSUES</u> to consider.</p> <ul style="list-style-type: none"> • Where did the world come from? • Why should we look after the planet? | <p><u>LIFESTANCE</u> to reflect on.</p> <ul style="list-style-type: none"> • What do I believe about the world? • How should I treat the world? |
| <p><u>RELIGIOUS</u> views of Creation to investigate.</p> <ul style="list-style-type: none"> • Different views of Creation. • The idea of Stewardship. | <p><u>MEANING</u> of religious stories to understand.</p> <ul style="list-style-type: none"> • What do creation stories mean? • What religious beliefs are shown by them? |

What should I achieve?

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| <p><u>ISSUES</u> ALL should see that people have reasons for caring about the planet. MOST should see the link between what people think and what people do to show they care for the planet. SOME might see the reasons why people respond differently in caring for the planet.</p> | <p><u>LIFESTANCE</u> ALL should see similarities and differences in their view to those of religious people. MOST should understand how their views affect the way they treat the planet. SOME could understand why their view and lifestance is different to others.</p> |
| <p><u>RELIGION</u> ALL should know some beliefs and issues from creation stories. MOST should recognise similarities and differences in beliefs from creation stories. SOME could understand how people's beliefs about creation affect their behaviour.</p> | <p><u>MEANING</u> ALL should see that creation stories can show religious beliefs. MOST should explain how religious beliefs are shown in the stories. SOME could explain the purpose of such stories.</p> |

MOST Year 7 student's learning should be between STEP3 and 4 in R.E.

Learning outside of the classroom: project on an organisation that cares for the planet and its creatures. **Websites** for RSPCA, Greenpeace and WWF for example. **Library** books on animal and environmental organisations.

REVIEW

My best work was.....

Because.....

My TARGET is ISSUES/ RELIGION/ MEANING/ LIFESTANCE(Highlight)

To improve I must.....