

# Ways of Seeing

## What will I learn about?

<p><b><u>ISSUES</u></b> to consider.</p> <ul style="list-style-type: none"> <li>• Does God exist?</li> <li>• What do people say God is like?</li> </ul>	<p><b><u>LIFESTANCE</u></b> to reflect on.</p> <ul style="list-style-type: none"> <li>• What do I believe about God and why?</li> <li>• Why do people have different views of God?</li> </ul>
<p><b><u>RELIGIOUS</u></b> views to investigate.</p> <ul style="list-style-type: none"> <li>• Christian view of God.</li> <li>• Muslim and Hindu views of God.</li> </ul>	<p><b><u>MEANING</u></b> of</p> <ul style="list-style-type: none"> <li>• Symbols that reflect God.</li> <li>• Words that describe God.</li> </ul>

## **What should I achieve?** (Highlight the STEPs that best fit what you have learnt at the end of this module.)

<p><b><u>ISSUES</u></b></p> <ul style="list-style-type: none"> <li>□ <b>ALL MUST</b> be able to describe different views people have about God. (STEP 3)</li> <li>□ <b>MOST SHOULD</b> be able to describe situations where moral choices are made. (STEP 4)</li> <li>□ <b>SOME COULD</b> show link between people's actions and their views of God. (STEP 5)</li> </ul>	<p><b><u>LIFESTANCE</u></b></p> <ul style="list-style-type: none"> <li>□ <b>ALL MUST</b> be able to describe their own views and how they differ to others.</li> <li>□ <b>MOST SHOULD</b> be able to explain other's views and see reasons for them.</li> <li>□ <b>SOME COULD</b> show awareness of how particular beliefs and values have consequences.</li> </ul>
<p><b><u>RELIGION</u></b></p> <ul style="list-style-type: none"> <li>□ <b>ALL MUST</b> be able to describe different beliefs people have about God.</li> <li>□ <b>MOST SHOULD</b> be able to show differences between Christian, Muslim and Hindu views of God.</li> <li>□ <b>SOME COULD</b> show comparisons between these views of God and how they affect people's actions.</li> </ul>	<p><b><u>MEANING</u></b></p> <ul style="list-style-type: none"> <li>□ <b>ALL MUST</b> be able to describe how God is represented by some symbols.</li> <li>□ <b>MOST SHOULD</b> be able to explain how symbols and actions represent different views about God.</li> <li>□ <b>SOME COULD</b> use specific terminology in relation to symbolism of God.</li> </ul>

**MOST** Year 7 student's learning should be at a level between STEP 3 and STEP4 in RELIGIOUS EDUCATION.

Learning will include opportunities to investigate things outside of the classroom, including: people's view of God and God in art and literature.

### **Assessment of learning.**

1. My best work was:
2. It was good because..
3. My target is: ISSUES / RELIGION / MEANING / LIFESTANCE
4. To improve I must: