

Messengers of God

What will I learn about?

<p><u>ISSUES</u> to consider.</p> <ul style="list-style-type: none"> Does God communicate with us and how might this happen? How might an experience of God change your life? 	<p><u>LIFESTANCE</u> to reflect on.</p> <ul style="list-style-type: none"> What do I believe about the origin of religions? What do these messages and messengers mean to me?
<p><u>RELIGIOUS</u> beliefs to investigate.</p> <ul style="list-style-type: none"> What messages did the founders of religions give to people? How and why are these messages followed today? 	<p><u>MEANING</u> of messages to understand</p> <ul style="list-style-type: none"> What do the messages teach about God? What do the messages mean for followers of a religion?

What should I achieve?

<p>ISSUES ALL will be able to recognise different people's beliefs towards religious experiences. MOST should be able to describe situations that people consider to be religious experiences of God. SOME could show how a religious experience might change someone's life.</p>	<p>LIFESTANCE ALL will recognise their own view of supernatural experiences of God. MOST should show respect for people's beliefs about the founders of religions. SOME could recognise the ways that their beliefs about religious experiences could impact their life.</p>
<p>RELIGION ALL must make links between foundational stories and modern beliefs about them. MOST should describe and distinguish key beliefs about founders from Christianity and two other religions. SOME could explain how these key beliefs affect modern followers of these religions.</p>	<p>MEANING ALL must recognise meaning of foundational stories for followers of the religion. MOST should explain the meaning of the stories for followers of the religion. SOME could show how revelations express beliefs about God or Truth for followers of the religion.</p>

MOST Year 7 student's learning should reflect a level between STEP 3 and STEP 4 in RELIGIOUS EDUCATION.

Learning will include opportunities to investigate things outside of the classroom, including investigation into the life and teachings of key religious founders. Library resources should be used and internet sites from the particular religious community studied could also be useful.

Assessment of learning

1. My best work was:
2. It was good because..
3. My target is: ISSUES / RELIGION / MEANING / LIFESTANCE
4. To improve I must: