

LOOKING BEYOND

What will I learn about?

<p><u>ISSUES</u> to consider.</p> <ul style="list-style-type: none"> • What is a symbol? • Why are symbols important? 	<p><u>LIFESTANCE</u> to reflect on.</p> <ul style="list-style-type: none"> • What symbols do I use? • How important are symbols?
<p><u>RELIGIOUS</u> views to investigate.</p> <ul style="list-style-type: none"> • What do religious symbols show? • Why do religions use symbols? 	<p><u>MEANING</u> of</p> <ul style="list-style-type: none"> • Symbolic actions? • Religious symbols and rituals?

What should I achieve? (Tick the boxes that best reflect your learning.)

<p><u>ISSUES</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> ALL MUST be able to recognise that symbols and actions have deeper meaning. <input type="checkbox"/> MOST SHOULD be able to explain meanings of some symbols. <input type="checkbox"/> SOME COULD say why symbolism is important. 	<p><u>LIFESTANCE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> ALL MUST be able to talk about a religious symbol. <input type="checkbox"/> MOST SHOULD show how important symbols are to people who use them. <input type="checkbox"/> SOME COULD comment on the effectiveness of religious symbols.
<p><u>RELIGION</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> ALL MUST be able to recognise symbols from Christianity, Judaism and Islam. <input type="checkbox"/> MOST SHOULD be able to explain the beliefs these symbols show. <input type="checkbox"/> SOME COULD explain how important these symbols are to the religions. 	<p><u>MEANING</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> ALL MUST link beliefs to symbols and symbolic actions. <input type="checkbox"/> MOST SHOULD explain how a belief is represented by a symbol. <input type="checkbox"/> SOME COULD evaluate the effectiveness of some symbols.

MOST student's learning in **Year 7** should reflect progress from **STEP 3 towards STEP 4** in RELIGIOUS EDUCATION.

Learning will include opportunities to investigate things outside of the classroom, including: Symbols around the home and community.

LEARNING REVIEW

My best work was..

It was good because..

MY TARGET: ISSUES/ RELIGION/MEANING/LIFESTANCE

What I must do to improve....